

Sabrina Salvant, Ed.D., MPH, OTR/L
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Education

COLUMBIA UNIVERSITY

Teachers College

Department of Health and Behavioral Studies

Doctor of Education

Dissertation Topic: Factors related to BMI among diverse urban adolescent girls: An exploratory study of attitudes, beliefs and behaviors.

COLUMBIA UNIVERSITY

School of Public Health

Master in Public Health

COLUMBIA UNIVERSITY

College of Physicians and Surgeons

Master of Science in Occupational Therapy

Thesis Topic: Perceptions of Occupational Therapist and HIV

CORNELL UNIVERSITY

School of Agriculture and Life Sciences

Bachelor of Science

Licensure and Certification

Licensed Occupational Therapist, Tennessee (No. 5259) 2015-2020

NBCOT certified, Occupational Therapist, Registered (No. 985533) 1993-2020

Membership to Professional Associations

American Occupational Therapy Association (AOTA)

World Federation of Occupational Therapy (WFOT)

Association of Specialized and Professional Accreditors (ASPA)

Council for Higher Education Accreditation (CHEA)

Certification and Special Training

Leadership and Management Institute, College of Physicians and Surgeons, NY, 2014

NBCOT special certification in Administration and Management, 2014

Conflict Intelligence: Harnessing the Power of Conflict and Influence at Work, Teachers College, Columbia University, NY, 2013

Conflict Resolution, Belmont University, TN, 37212

Administration and Accreditation

6/2018-present Director of Accreditation: American Occupational Therapy Association (AOTA), Bethesda, MD

Responsible for the oversight, strategic direction, and representation of the Accreditation Department. In conjunction with the Chief Academic & Scientific Affairs Officer, accreditation staff, Accreditation Council for Occupational Therapy Education (ACOTE[®]) and volunteer accreditation evaluators, address complex education and curriculum content issues related to ACOTE accreditation and ensures that ACOTE charges are efficiently executed. Address issues related to higher education and academic preparation of occupational therapist and occupational therapy assistants including education, curriculum content, fieldwork, and student issues. Provide oversight of 124 volunteer accreditation evaluators; and, act as liaison between ACOTE, United States Department of Education (USDE), Council for Higher Education Accreditation (CHEA[®]), and all internal and external stakeholders. Prepare accreditation and academic related communications and presentations for all internal and external stakeholders.

8/2015-6/2018 OTD Program Director: Gordon E. Inman College of Health Sciences & Nursing, Belmont University, TN

Responsible for the management and administration of the entry level doctoral program, including planning, evaluation, budgeting, selection of faculty and staff, maintenance of accreditation, and commitment to strategies for professional development in conjunction with the occupational therapy departmental chair.

Board Positions & Advisory Appointments

International

Haiti Rehabilitation Board

3/2015-7/2018 **Board Member**: Participate in the overall planning, development, implementation and oversight of the School of Rehabilitation Sciences in Leogane, Haiti. Participate in securing adequate resources (i.e., grants, private donations) in order to support the mission and vision of the organization.

National

Accreditation Council for Occupational Therapy Education (ACOTE[®])

1/2014-11/2015 **Roster of Accreditation Evaluators (RAE)**: Review entry level occupational therapy assistant, occupational therapy master and doctoral programs to assure that they conform to ACOTE standards. Provide feedback on program compliance to the council so that they can make decisions on accreditation.

1/2016-6/2018 **Team Chair (RAE)**-Spearhead the review of entry level occupational therapy assistant, occupational therapy master and doctoral programs to assure that they conform to ACOTE[®] standards. Act as liaison between the academic institutions being evaluated, RAE co-evaluators, accreditation staff and the ACOTE reviewer. Take the lead in writing the Report of On-Site Evaluation (ROSE) and providing feedback on program compliance to the academic institution being evaluated and council so that they can make decisions on accreditation.

1/2016-May 2018 **Educational Standards Review Committee (ESRC)**: In conjunction with other ESRC committee members and the Chair, responsible for

reviewing the ACOTE® accreditation standards for occupational therapy assistant programs and entry-level occupational therapy master's and doctoral programs. Also responsible for determining the effects of the Standards and assessing the reliability and validity of the standards to ensure positive student outcomes. This is an appointed position.

10/2016-4/2017 Education Summit Committee: In conjunction with other committee members and reviewers, responsible for selecting speakers to present at the 2017 Education Summit.

Departmental

Belmont University, Nashville, TN

8/2015-5/2018 Curriculum Committee (Chair)
Admissions Committee (Co-Chair)
Scholarship Committee
Strategic Planning Committee
Budget Committee
Diversity Task Group
Appointments Committee
Global Health Committee
Experiential Component Committee (Chair)

Columbia University, Programs in Occupational Therapy, NY

2/1998-3/2015 Admissions Committee
1/2009-6/2015 Curriculum Committee (Chair)
1/2014-5/2015 Faculty Search Committee
6/2011-5/2015 Diversity Task Force (Chair)
9/2007-5/2011 Faculty Council

Academic Appointments

8/2015-6/2018 Program Director-Entry Level Doctorate, Associate Professor: Gordon E. Inman College of Health Sciences & Nursing, Belmont University, TN

2005-2015 Assistant Professor, Rehabilitation and Regenerative Medicine (Occupational Therapy): Columbia University Medical Campus (CUMC), NY

2000-2005 Instructor in Clinical Occupational Therapy: Rehabilitation and Regenerative Medicine (Occupational Therapy): Columbia University Medical Campus (CUMC), NY

Teaching

All courses were either originally designed or redesigned on first teaching and regularly thereafter.

Belmont University Nashville, TN

8/2016-present	OTW 5320 Professional Issues
1/2016-5/2018	OTD 6100 Cultural Awareness & Human Development
8/2016-5/2018	OTD 6440 Experiential Component Planning Seminar 1, OTD 6445 Experiential Component Planning Seminar 2, OTD 6880 Experiential Component, Experiential Component Coordinator
8/2015-5/2017	OTD 6411OT Performance for Aging Population Lab
1/2016- 5/2017	OTD 6415 Performance & Psychosocial Interventions Lab
8/2015-12/2015	OTD 6420 Clinical Studies II

Columbia University, Programs in Occupational Therapy, NY

9/2000-5/2015	OTM 6530 Health Policy and Management
1/1997-12/2014	OTM 6551 Professional Foundations
1/2008-1/2015	OTM 6455 Cultural Competence
1/1997-5/2014	OTM 6520 Clinical Conditions

Grants Management

2/2013-3/2014	NY Presbyterian Medical Center Neighborhood Fund Site Evaluator
5/2007-5/2009	National Institute on Disability and Rehabilitation Research (NIDRR)
9/2000-12/2009	Langeloth Foundation
1/1997-8/2002	Human Resource Service Administration (HRSA)

Presentations & Publications

- Salvant, S. (2018). 2018 Standards Update. 2018 Academic Leadership Committee Meeting (ALC), Louisville, Texas.
- **Salvant, S.**, Richard, T., Reyes-Smith, C. & Koch, A. (2018). Exploring Diversity and Inclusion factors in academic institutions. 2018 Education Summit-AOTA, Louisville, Texas.
- Salvant, S. (2018) Legislative Updates. Accreditation Council for Occupational Therapy Education (ACOTE[®]) August Meeting. Washington, DC.
- Salvant, S. (2017). Redefining Cultural Competence in Structural Terms. 2017 Education Summit-AOTA, Fort Worth, Texas.
- **Salvant, S.** & Gibb, D. (February, 2017). Transportation Transitions Addressing Current and Future Transportation Needs of Older Clients. OT Practice, 16-17.
- Tupe, D.A., Kern, S.B., **Salvant, S.** & Talero, P. (2015). Building international sustainable partnerships in occupational therapy: A case study. *Occupational Therapy International Journal*, 22(3) 131-140.
- **Salvant, S.**, Tupe, D. & Roseus, Y. An Examination of Health Disparities and the Social Determinants of Health in Haiti Four Years after the 2010 Earthquake. The 6th

Annual Health Disparities Conference at Teachers College, Columbia University.
March 7, 2014.

- Gutman, S. A., Raphael, E. I., & **Salvant, S.** (2012). The effect of an occupational therapy role playing intervention on social skill interaction in adolescents with Asperger's syndrome: A pilot study. *Occupational Therapy in Mental Health*, 28(1) 20-35.
- Gutman, S. A., Raphael, E. I., Ceder, L. M., Kahn, A., Timp, K. M., & **Salvant, S.** (2010). The effect of a motor based, social skill intervention for adolescents with high functioning autism: Two single subject design cases. *Occupational Therapy International*, 17(4), 188-197.
- Falk-Kessler, J., Barnowski, C. & **Salvant, S.** (1994). Mandatory HIV testing and occupational therapist. *American Journal of Occupational Therapy*, 48(1), 27-37.

Clinical Practice

5/1997-6/2015	The Child School/Legacy High School
10/1998-1/1999	For Kids Occupational Therapy
5/1997-8/1998	Special Sprouts Nursery
5/1997-8/1998	Park Slope Occupational Hand Therapy
2/1995-2/1997	New York Presbyterian Medical Center: Department of Rehabilitation Medicine, NY
1/1993-1/1995	New York City Board of Education

Other Skills Focus Groups, Process Management & Continuous Quality Improvement,
Webinar Development